

My Book report



My Name AGE
Bernice Ghansah 13 yrs

My School
Young Christain J.S.S

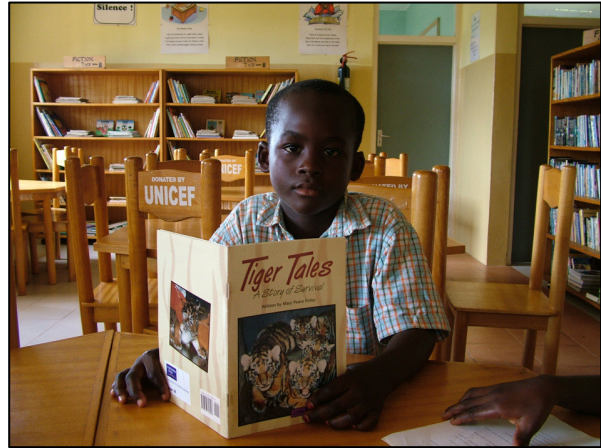
Title of Book
Alissa and the Dungeons of Grimrock

When I read the book (date)
9th May, 2005

Summary of the story
Alissa ~~was~~ ^{is} a princess of Arcadia and she must free her wizard friend (Balin) when he's captured by an evil sorcerer. With the aid of her friends (Lia and Crispin), she rescued Balin with the magical locket Balin gave to her.

What I liked most about the book and how it made me feel
I liked it because it was an adventure book and it made me feel like I was in places I've never imagined.





Takoradi – ICT Room

Since 2005, 590 children have completed the computer training course. This course takes 3 months (1 hour, every day, 5 days a week) to complete. Various groups are scheduled for training on the same days. The content of the course is:

- MS Windows, MS Paint, MS Office (Excel, Word, PowerPoint, Outlook)
- A blind typing course
- *E-learning for kids*. Math, language, science and computer skills
- *Intel E-learning – Skool Ghana*. Mathematics and science skills
- *Learn Things*. Business and arts skills. (This is not yet fully installed and is still being worked on).

The registration for computer training costs 5 Ghanaian Cedi for children and 80 Ghanaian Cedi for adults. The fees paid by adults are increasingly becoming one of the largest sources of income to cover part of the ERC's operational costs and can be seen as one of the building blocks for sustainability. Since 2006, 23 adults have registered, and this number is growing. One of the teachers I interviewed told me that many parents do not encourage their children to go to the ERC because they do not understand its value to the community. This is why To Be Worldwide is now training 31 teachers from 4 different schools at no charge. This way, the teachers can stimulate the children to do the same and can explain the value of the training to both the children and their parents. Some of the children's reading skills are insufficient for taking the ICT course.

In such a case, they first have to go to the library to improve their reading skills. Besides the 40 computers in the ICT room, an additional 15 computers are available to children with no computer skills at all so that they can gain enough experience to participate in the computer training. This explains the reason behind the need for a library and ICT combination.



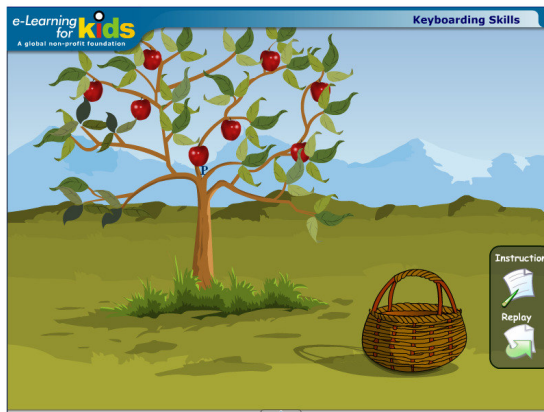
Prince teaching one of the teachers



Godwin teaching an adult – computer training



"It's easier and more fun to teach children instead of adults because children learn much faster" - Prince (Head ICT teacher, To Be Worldwide, Ghana)



Cape Coast Educational Resource Centre

The Memorandum of Understanding for the allotment of land in Cape Coast was signed and the sod-cutting ceremony has since taken place. During my visit in November, the building of the new (second) Educational Resource Centre with a library and ICT room got under way. This new site in Cape Coast is next to a Montessori school with 700 children. All of these children are potential participants in this new ERC.



Sod cutting – Cape Coast 2nd ERC



Land ceremony – Georgina Williams speaking



Anaji Educational Resource Centre

During my stay, the Metro Chief Executive promised to sign a Memorandum of Understanding for the land allotted in Anaji. According to the schedule, construction of the third Educational Resource Centre (library and ICT room) will begin during the second half of 2009 and will finish by the end of 2009 / beginning of 2010. Living within a 10-minute walking distance of this new ERC are 5500 school-age children. The same building plans used for the Cape Coast ERC will be used in Anaji.



4) Future plans and activities

To Be Worldwide's future plans and activities can be classified into three areas as follows:

- Growth: to help more children
- Revenue generation: to cover operating costs (sustainability)
- Development of the content of the ICT Programme: improvement & expansion

Growth: to help more children

To Be Worldwide is trying to increase the number of participants in its programme in Takoradi by training teachers from several schools and by explaining the value of the ERC for the community to the children's parents. The organisation is also planning to provide registered children with appealing incentives aimed at getting them to bring their friends to the centre.

To help more children, To Be Worldwide is planning to build up to 4 Educational Resource Centres. After this is accomplished, To Be Worldwide will offer its partners their ERC concept as a franchise concept. Activities aimed at being able to offer this franchise concept are already in progress. Written standards are being created that explain the building process, registration of the foundation, operational activities, human resources, etc.

Revenue generation: to cover operating costs (sustainability)

Several ongoing activities are being taken to guarantee sustainability. The first one is to increase the amount of funding generated by fees paid by students and by adults and companies. The funding being generated, particularly the funding from fees that adults and companies pay for the computer training, is increasing and will require creative marketing and networking activities. Partnerships with open universities are another possible way of generating funds: by providing children older than 15 with additional educational opportunities, this will create alumni with a feeling of loyalty to the organisation.

Other possibilities that To Be Worldwide is considering as sources of income are the setting up of a hardware recycling centre and an Internet café (Edu Café).

Development of the content of the ICT Programme: improvement & expansion

To Be Worldwide does not want to develop the content for its computer training on its own. For this content, To Be Worldwide will be using available e-learning software. Some new modules will become available about such topics as HIV-AIDS, Malaria, safe Internet usage, choosing a career, etc. They are also considering the possibility of defining pilot projects for students such as website building.